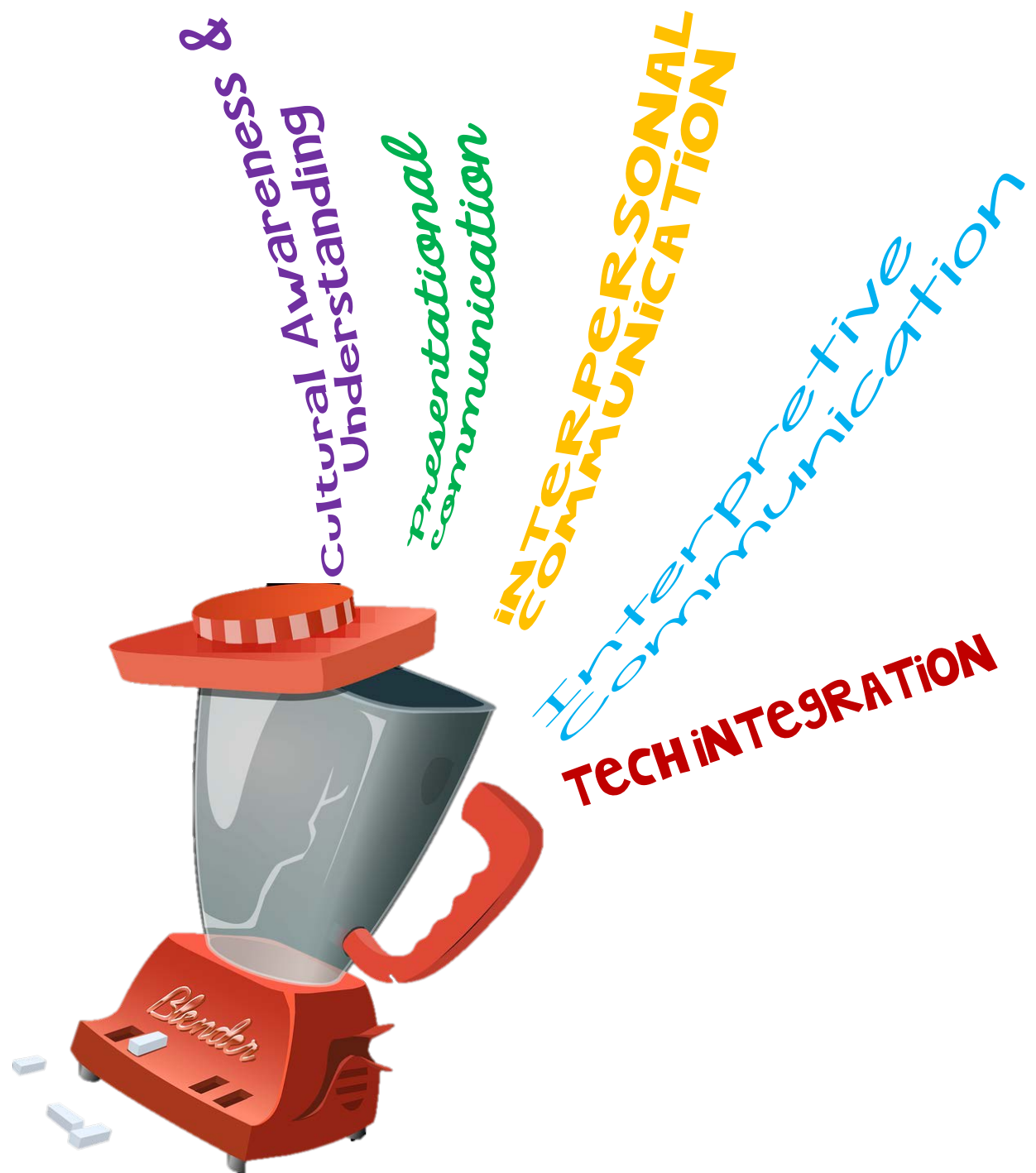


# BLeND iT UP!

Jenn Mongold  
Cosgrove Middle School  
Spencerport, NY



# Todo Sobre Mí



- 19<sup>th</sup> year teaching
- Cosgrove Middle School, Spencerport
- Currently teaching grade 7 Spanish and DigCit
- 2<sup>nd</sup> year 1:1
- 1<sup>st</sup> year focusing on CI integration
- LMS = Schoology
- Microsoft - Office 365 District
- Program begins in 7<sup>th</sup> grade
- FLACS exam for Checkpoint A

Go to [www.menti.com](https://www.menti.com) and use the code **90 78 10**



# How do you rate your tech integration skills?

 Mentimeter



- Does my overhead count?
- Emerging
- Comfortable
- Tech-spert!



 0

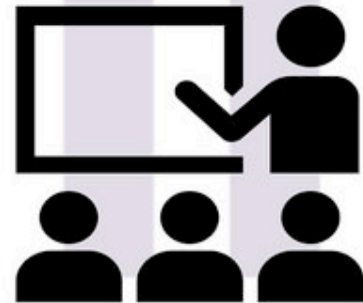
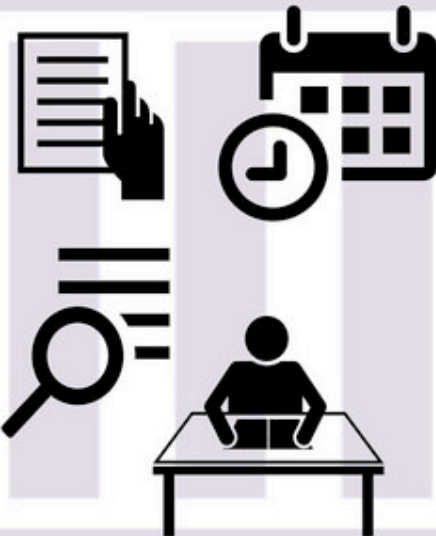
# What is Blended Learning?

Facilitated, personalised, class-based instruction,  
personal learning community, tutorials, seminars.

TRADITIONAL CLASSROOM

Independent, flexible, timely, virtual instruction,  
forums, webinars, online learning communities.

ONLINE LEARNING



BLENDED  
LEARNING



BY JODIE TAYLOR



# Keys to Tech Integration in World Language:



- Make it meaningful
- Make it purposeful
- Strive for **BALANCE**



# Typical Lesson in Mongoldland

- Whole group start to class and warm-up
- CI with calendar time
- Movement (3 fist bumps, 4 corners, ask 5 people, etc.)
- Intro of new info - whole group, \*incorporating more CI here
- Practice together - skills practice - pairs, groups, etc.
- Independent practice - tech-based, flexible seating
- Self-check of learning - tech-based, checkpoint quiz
- Closure - whole group

ME  
ME  
ME



## Señora Mongold - Daily Lesson Plan

<b>Topic:</b>	
	
<b>Warm-Up:</b>	<b>Comprehensible Input/Output:</b>
<b>Calendar Time:</b>	
<b>INB Mini-Lesson:</b>	
	<b>Independent/Schoolology Practice:</b>
	<b>HW/Upcoming Events:</b>

# Why I ❤️ tech:

Access to and organization of materials

Immediate feedback to shape learning (content)

Demonstration of learning (content & skills)

Access to #authres

Ability to self-pace

Increased engagement & accountability!

# Self-Pacing






# Student Choice

Nombre \_\_\_\_\_ Clase \_\_\_\_\_

## El Tiempo - Ta-Ta-Ti

Choose 3 activities from the grid below. Your activities must make a line (horizontal, vertical or diagonal). You may complete additional activities for a chance for a prize!

Practice any of the Quizlet activities or play the Zzish game for Weather & Seasons.	Complete the vocab cube puzzle either by yourself or with a partner.	In Schoology, complete the activity "¿Qué tiempo hace? Practice 3"  ¿Qué tiempo hace? Practice 3 @ 3 sections or do the paper version of this activity.
In Schoology, complete the activity "¿Qué tiempo hace? Practice 2"  ¿Qué tiempo hace? Practice 2 @ 3 sections or do the paper version of this activity.	Play La Bomba with a partner or up to a group of 4. Roll the double die to see which square to go to. Answer the questions correctly to earn the points. Land on a bomba and you lose all your points. The person with the most points wins!	Cut out a set of paper Flashcards and practice them with a partner or by yourself. Make a pile for those you know and don't know, then re-practice the ones you don't know already.
Play "Conecta Cuatro" (Connect 4) with a partner. Each person needs a different color questions sheet. Use this sheet to ask your partner questions. They only get to play a chip if they answer correctly.	In Schoology, complete the activity "¿Qué tiempo hace? Practice"  ¿Qué tiempo hace? Practice @ 3 sections	Create a Kahoot! game for the class to play using the vocabulary from Weather & Seasons. Go to <a href="https://get.kahoot.it">get.kahoot.it</a> . Use the following: username: <a href="mailto:senoramongold@gmail.com">senoramongold@gmail.com</a> password: Mongoldland Name the quiz YOUR name - Weather Quiz.

Nombre \_\_\_\_\_ Clase \_\_\_\_\_

## Los Pronombres Sujetivos Práctica Independiente

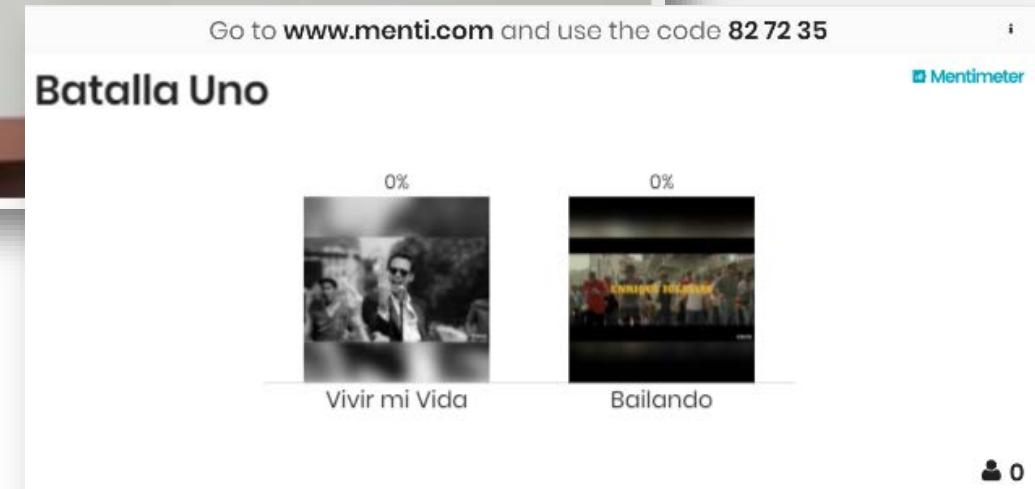
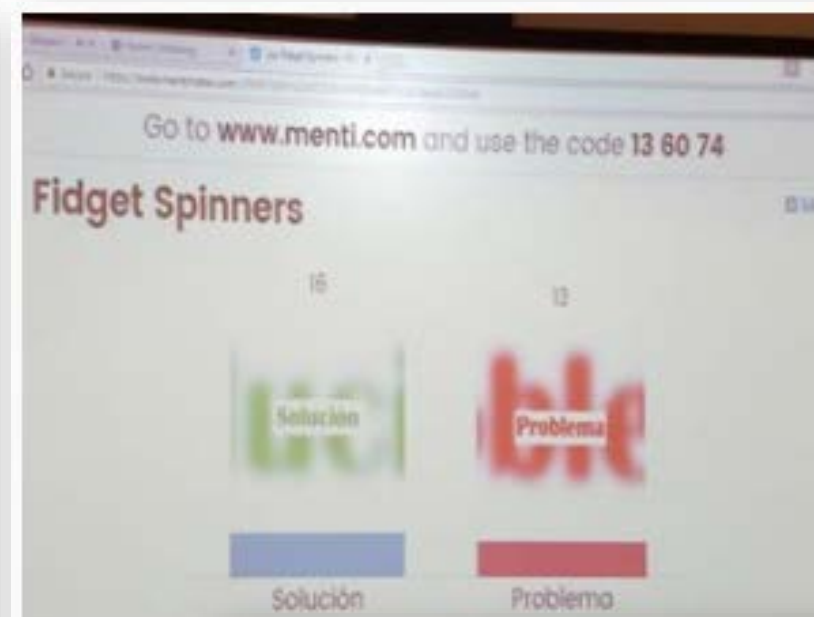
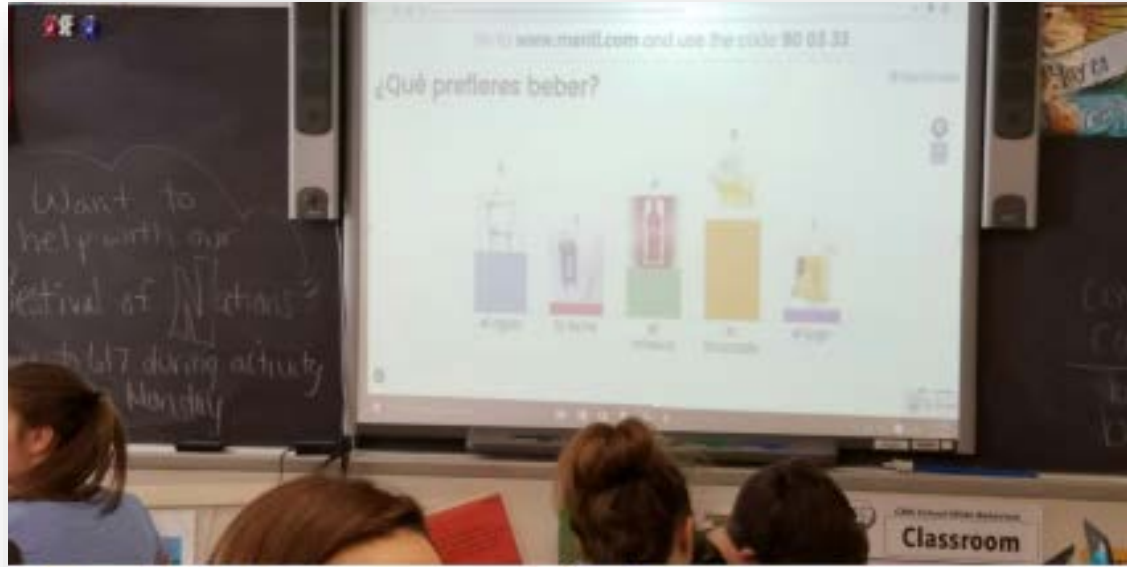
Choose at least 4 of the following activities in Schoology. You must choose at least one activity per horizontal line.

Open and study "Subject Pronouns PNG"	Open and study "Subject Pronouns List"	View "Video File Personal pronouns in Spanish + a song!.mp4"
Viewed "Pronoun Paradise"	Viewed "Pronouns Rap Sr Ashby"	Viewed "Pronouns Do Re Mi"
Subject Pronouns Flashcards	Subject Pronouns Learn Activity	Subject Pronouns Scatter
Zzish	ProProfs Game	Quia - Choose your activity from the list

When you have completed your 4 activities, take the "Subject Pronouns Checkpoint Quiz." This is a quiz. No notes, reference, or translator!



# Student Choice



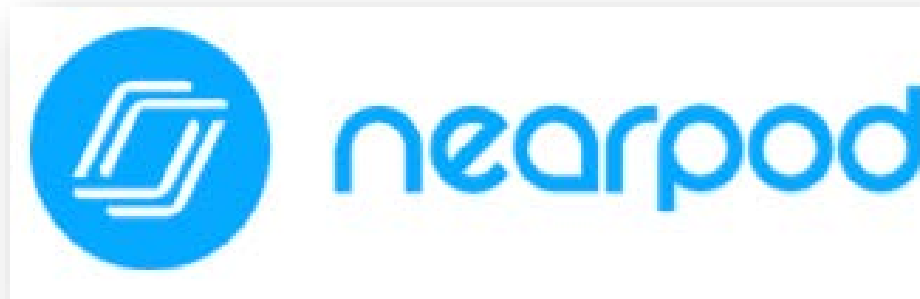


# *Favorite Tech Tools*

**For content:**



\* Good for self-pacing



\* Good for teacher-paced

# Why choose Nearpod?



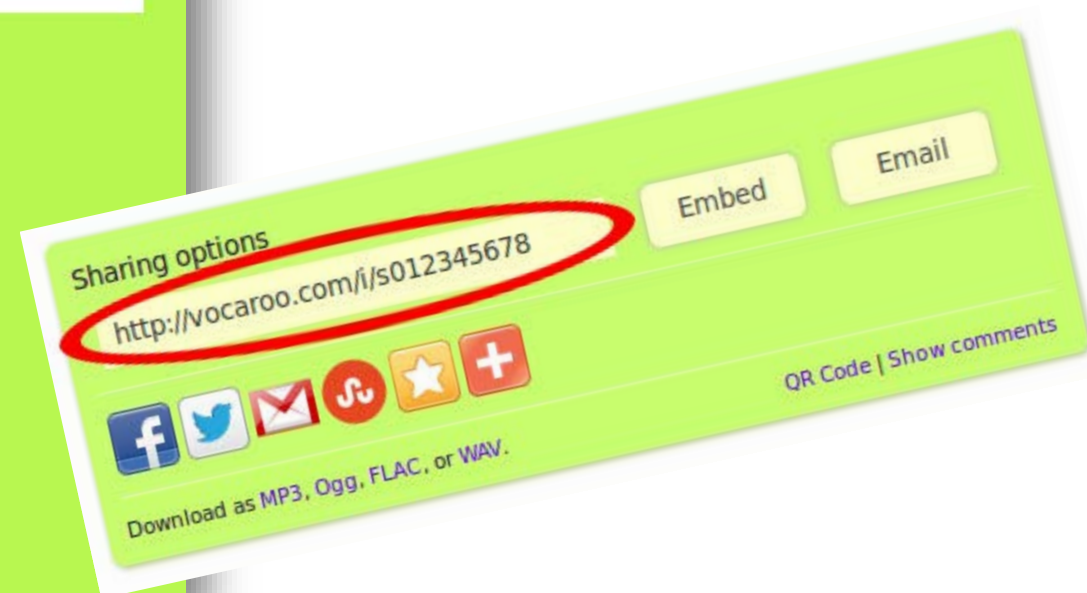
# Honorable Mention

For content:



# Honorable Mention

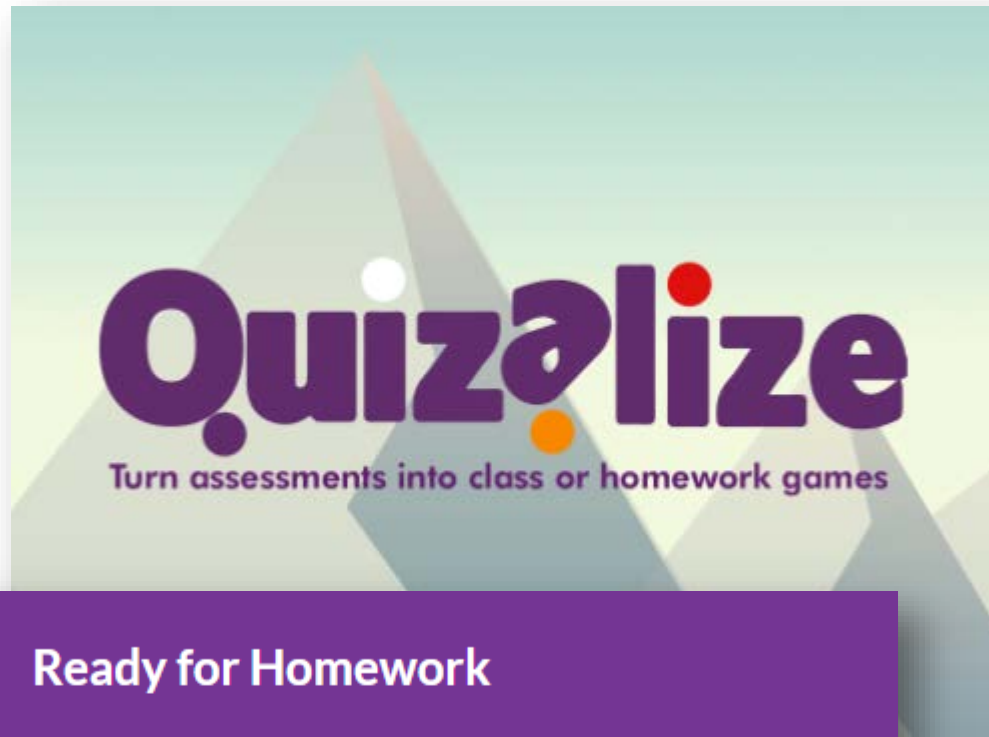
For content:





# Favorite Tech Tools

## For Gamification:



### Ready for Homework



Ready to start when students log in to [zzi.sh](https://zzi.sh) using class code hzu4652. Deadline is 8:10 PM on April 2, 2018

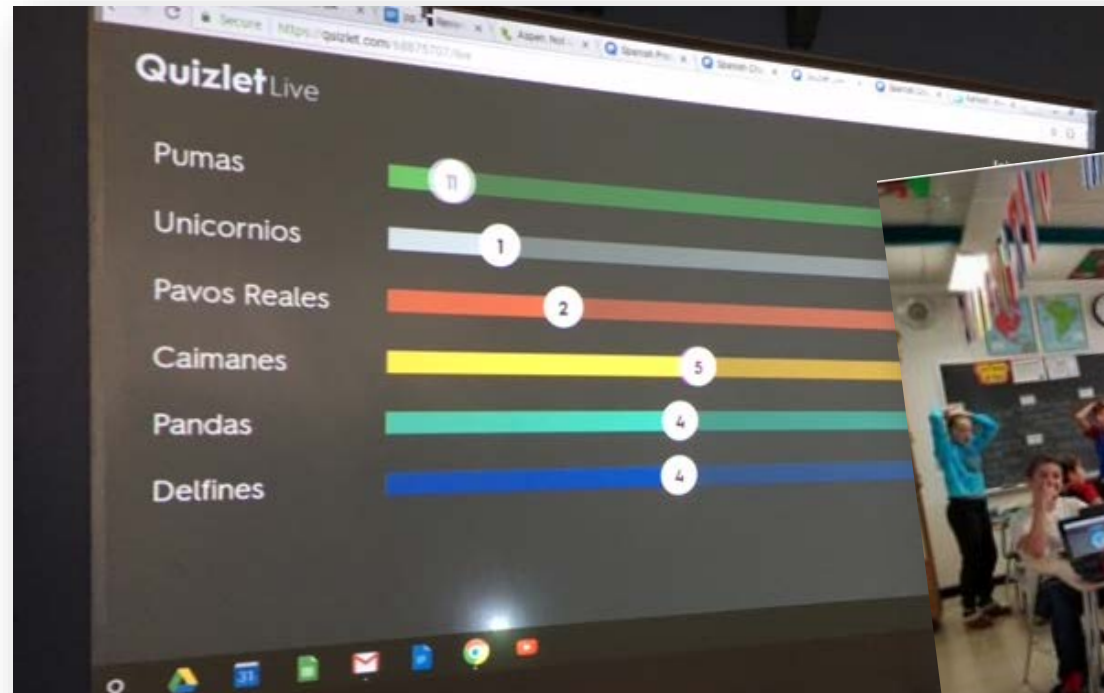
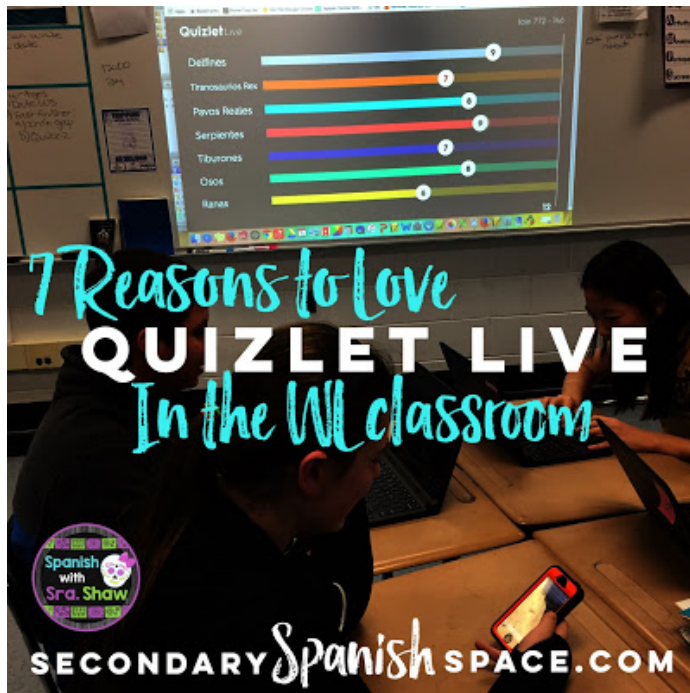
[Go back to Quizalize](https://quizalize.com)

- Allows you to copy lists from Quizlet!
- Set to HW mode for students to play at own pace
- Can set to Mastery mode so students must re-do those they get wrong
- Sets can stay active up to a year
- Students go to Zzi.sh with their class code to play

# Favorite Tech Tools

For Gamification:

## Quizlet Live!

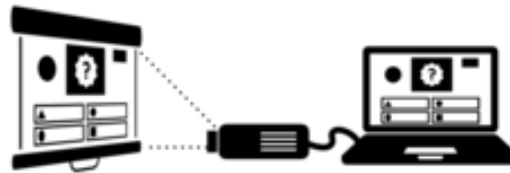




# Kahoot!

## HOST

The host's computer is used to display questions.



# QUIZIZZ

## HOST

The host's computer is used to monitor realtime results.



## PLAYERS

Players' devices only show clickable buttons.

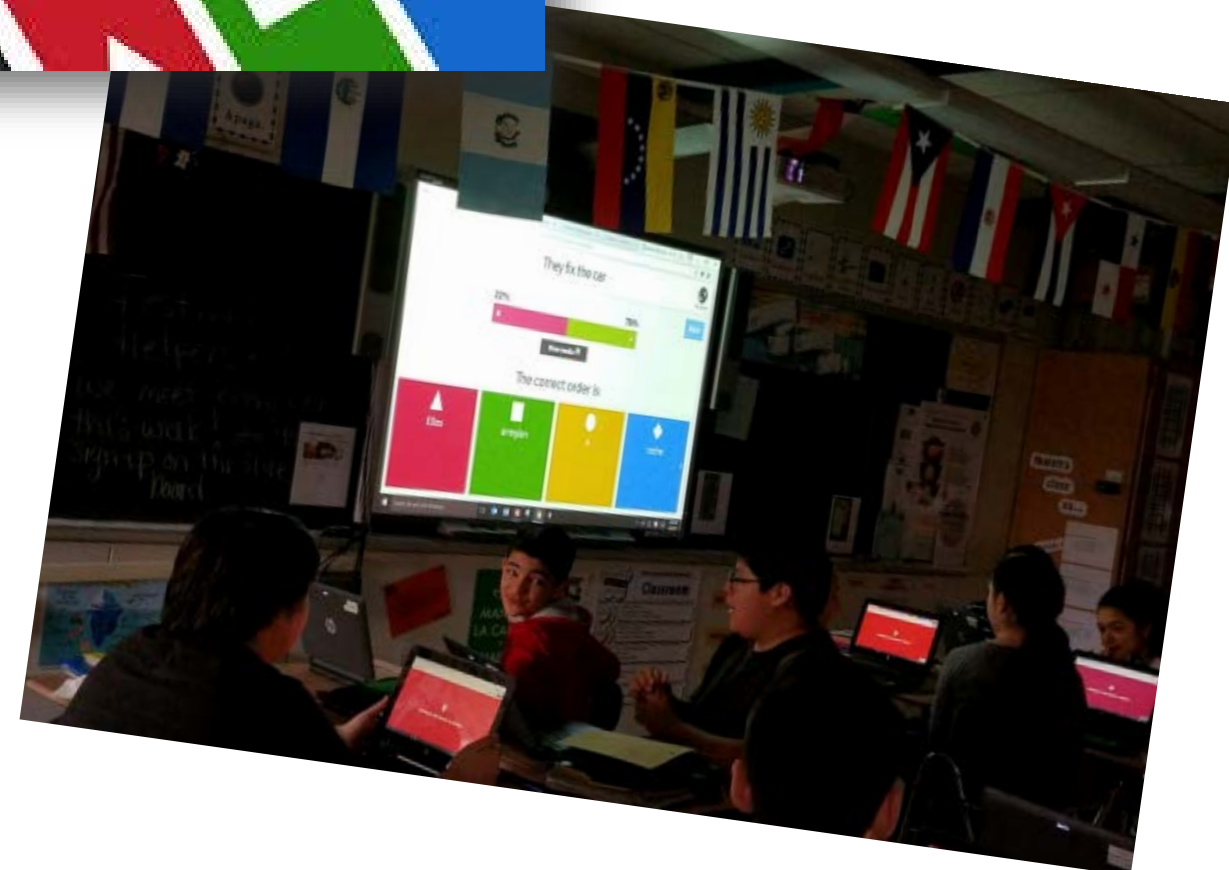
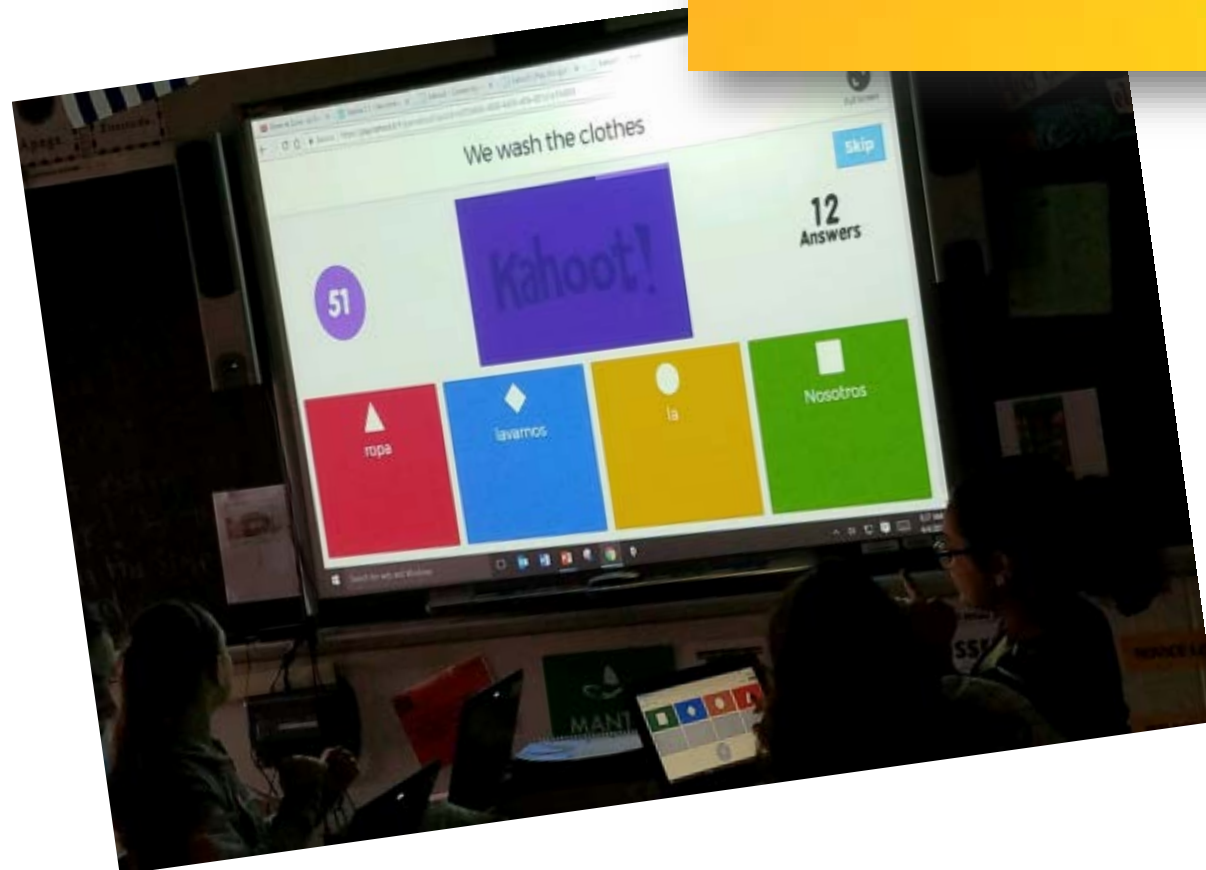


## PLAYERS

Players' devices show questions and clickable answer options.







# Favorite Tech Tools

For Songs:

*lyricstraining*

Learn languages online  
with music videos and lyrics.

Select a Game Mode

**Beginner**  
Fill 18 random words of 184 (10%)

**Intermediate**  
Fill 46 random words of 184 (25%)

**Advanced**  
Fill 92 random words of 184 (50%)

**Expert**  
Fill 182 random words of 184 (100%)

Score 88815 Gaps 11/31 Hits 11 Fails 1 Bonus x2 ?

Vida

Heridas

Qué

Vencer

Vivir mi (la, la, la, la)

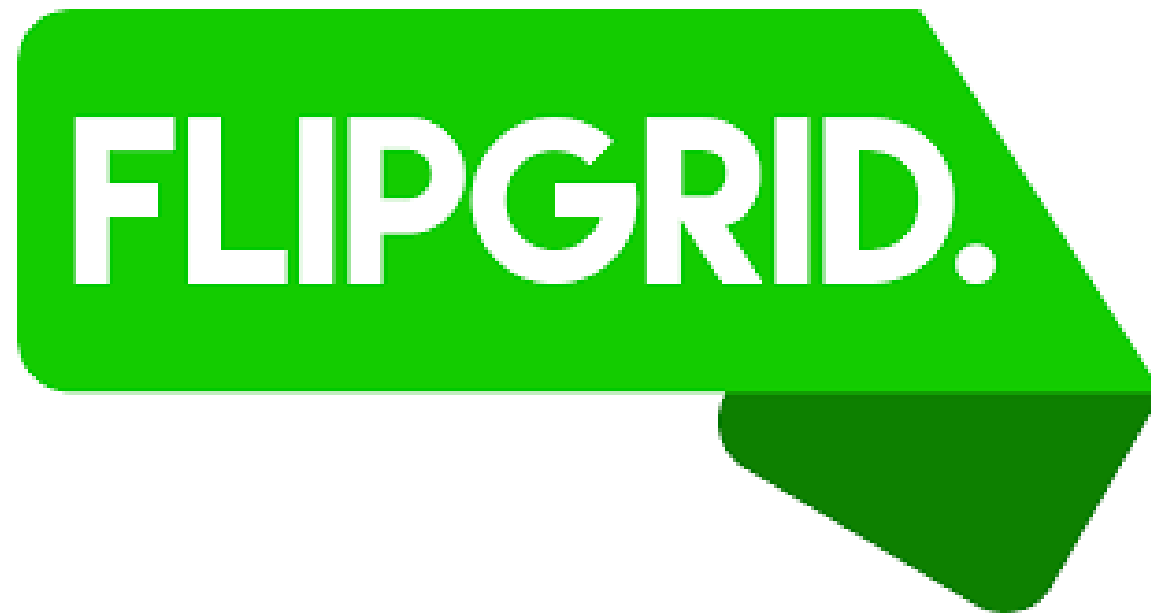
Voy a reír (eso!), voy a bailar

# Students as Creators - Not Consumers



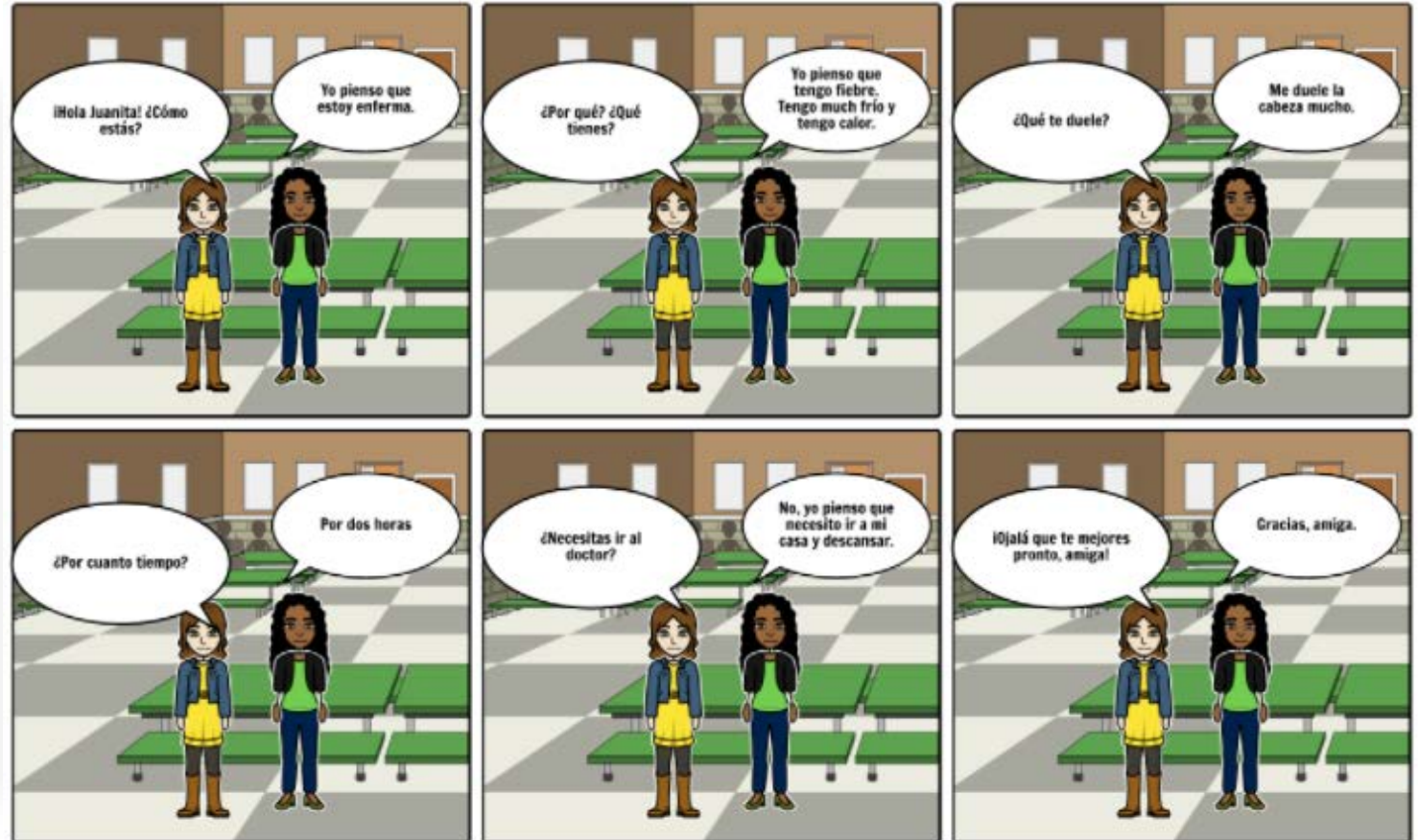
# *Favorite Tech Tools*

For Creation/Production:



# Favorite Tech Tools

For Creation/Production:





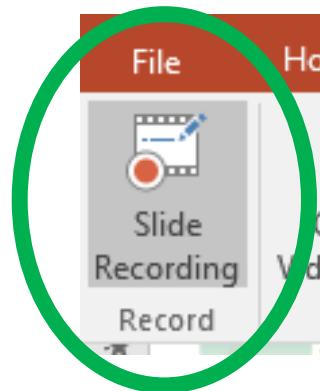
# Favorite Tech Tools

## For Creation/Production:

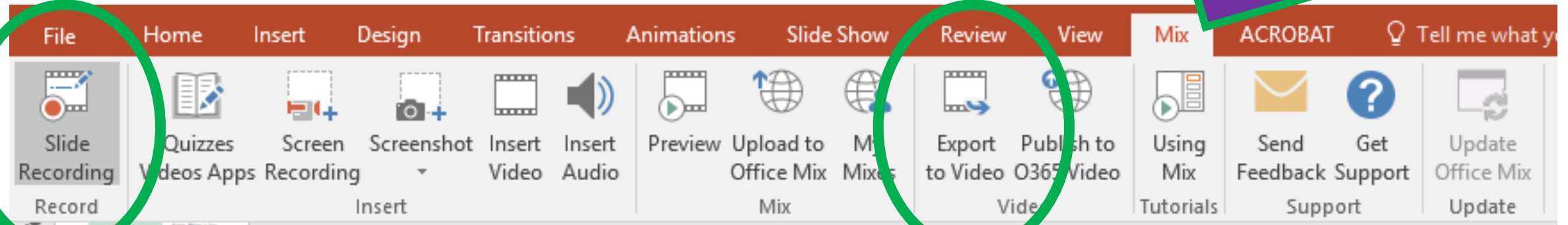
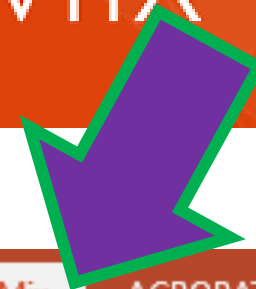
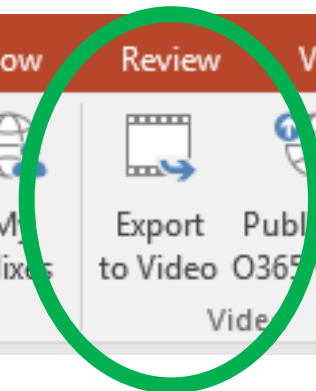
- ★ Turn any Power Point presentation into a video



Step 1:



Step 2:



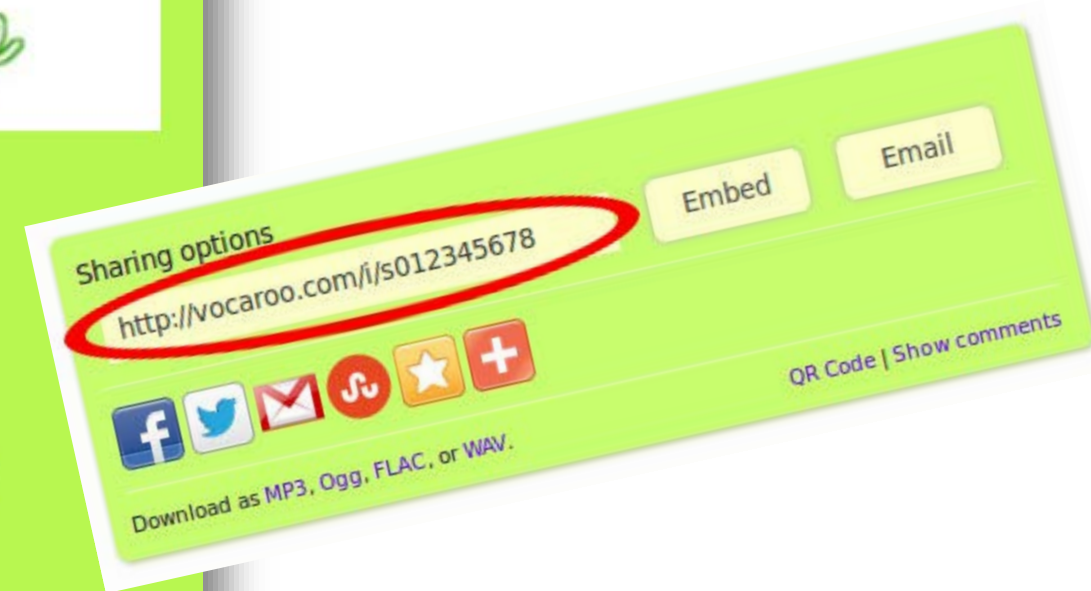
# Sample Weather Project:





# Honorable Mention

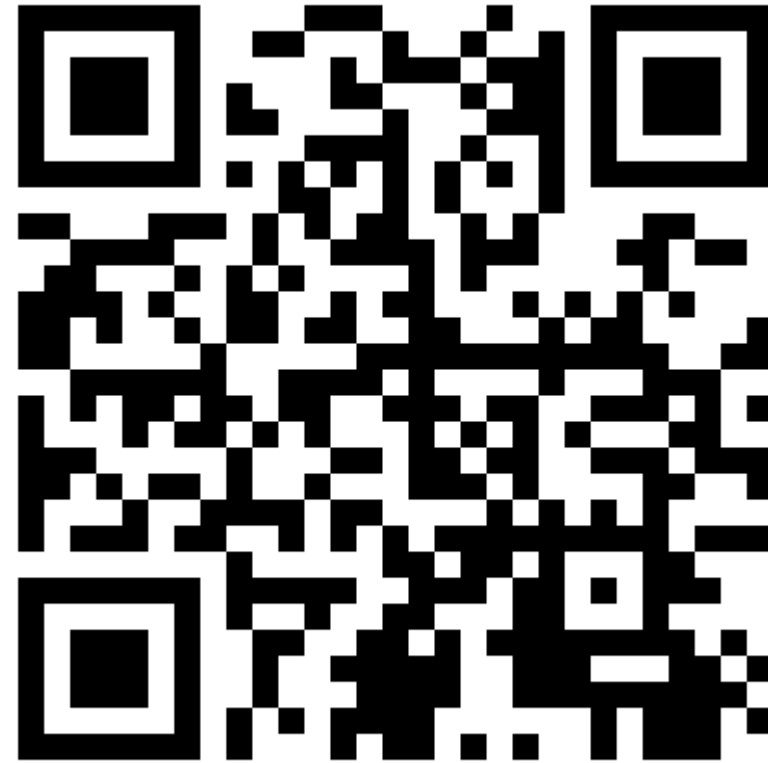
For Creation/Production:



# *Takeaways*



<https://padlet.com/jmongold/5gkxbbl4uwiz>



# Thank you! Let's connect:



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